

Exploring Expository Text

Lesson Preparation

Daily Lesson 12	WRITING	
	TEKS	Ongoing TEKS
Key Understandings and Guiding Questions	E1.13B,C E1.15Ai	
Vocabulary of Instruction	<ul style="list-style-type: none"> Readers create connections to make text personally relevant and useful. — What can writers do to help readers make connections to the text? 	
Materials	<ul style="list-style-type: none"> Introduction Conclusion Writer's Notebook (1 per student) Reader's Notebook (1 per student) Teacher Writer's Notebook (1) Examples of effective and ineffective introductory and concluding paragraphs Example analytical essay Chart paper (if applicable) 	
Attachments and Resources	<ul style="list-style-type: none"> Teacher Resource: Expository Introductions Options (1) Teacher Resource: English 1 Unit 03 Reading Appetizer (1) 	
Advance Preparation	<ol style="list-style-type: none"> Prepare to display visuals as appropriate. Collect or create examples of effective and ineffective introductory and concluding paragraphs. One example should be from the draft of your example analytical essay. Refer to Teacher Resource: Expository Introductions Options. Refer to Teacher Resource: English 1 Unit 03 Reading Appetizer. Prepare accordingly. 	
Background Information	This Instructional Routine partially assesses Performance Indicator: <i>"After reading an expository text about a specific current event, prepare a visual representation (e.g., slide presentation) to summarize key ideas. In small groups focused on the same event, present the information and synthesize the ideas between the texts. Draw a conclusion about the event and use the writing process to individually write an analytical essay using textual evidence to support understanding."</i>	
Teacher Notes	<p>Most students are beginners in this stage of the analytical writing process; with that in mind, it is best to start with the thesis in the introduction. As students grow more knowledgeable about thesis statements the options for placement will grow.</p> <p>Students will write both the introductory and concluding paragraphs during today's Instructional Routine. It is important that students</p>	

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	understand that they must begin with the end in mind when they introduce the paper. An analytical essay is unlike a narrative where the ending might be a surprise to both the reader and the writer. The conclusion to this essay must prove the thesis.

Instructional Routines

WRITING

Daily Lesson 12	
Duration and Objective	Suggested Duration: 50-60 min. <u>Content Objective:</u> Students write effective introductory and concluding paragraphs for their analytical essays.
Mini Lesson	<ol style="list-style-type: none"> 1. Reading Appetizer 2. Discuss with students the importance of writing an effective introductory paragraph for their analytical essay. Display examples of ineffective introductory paragraphs. Ask: Would these introductions entice you to read the essay? Why or why not? Discuss responses. 3. Display and discuss Teacher Resource: Expository Introductions Options. Display the ineffective introductory paragraph you wrote in your draft of your example analytical essay. Think Aloud to revise the introduction, using one of the options. 4. Explain to students that the conclusion of their analytical essay will have a direct relationship to the introduction. Display and discuss the examples of ineffective conclusions. Ask: Why are these conclusions ineffective? Discuss responses. 5. Display the ineffective conclusion you wrote in your draft of your example analytical essay. Soliciting student input, model improving your conclusion.
Learning Applications	<ol style="list-style-type: none"> 1. Students write the introductory and concluding paragraphs for their analytical essay. 2. Students continue drafting the body paragraphs of their essays, substantiating ideas with textual evidence.
Closure	1. Ask: What analogy can be used to explain the relationship between the introduction and conclusion? Discuss responses.